

Benjamin Franklin Elementary School

TIMELINES for LEARNING

The Timelines for Learning assist parents in monitoring their child's academic progress. We want parents involved in their child's learning. Parents of a child in jeopardy of missing a Timeline are notified. We call upon parents to work to help their child succeed in reaching each Timeline. The Timelines for Learning for each year are:

October 1

Grades 4-6

Fourth, fifth and sixth graders assessed to ensure their mastery of the multiplication tables through 12 (100 problems in 5 minutes with 100% accuracy)

End of Trimester 2 (February)

Grades TK-6

TK students have mastered 36 letters and sounds.

Kindergartners know all 54 letters and sounds and frequency word lists 1-4.

First grade students will be able to read high frequency word lists 1-11.

Students in grades K-6 are at or beyond their respective mid-year Running Record Level (RRL) and AR grade benchmark equivalent. The levels are kindergarten = RRL **B**, first grade = RRL **H**, second grade = RRL **L** or AR **2.6**, third grade = AR **3.6**, fourth grade = AR **4.6**, fifth grade = AR **5.6**, and sixth grade = AR **6.6**.

Students are at writing rubric score of **2** or better on a four-point scale

Grade 1

Students in first grade have mastered the Quality Spelling words for their grade level. Children read and write the words correctly every time. The words are used correctly in all written work.

Grade 3

Third graders have memorized the multiplication tables through 12.

End of Trimester 3 (May)

Grades TK-6

TK students have mastered all 52 letters and sounds.

Kindergartners students will be able to read all 60 kindergarten high frequency words (lists 1-6).

First grade students will be able to read high frequency word lists 1-13.

Students in grades K-6 are at or beyond their respective Running Record and AR grade equivalent reading level. The levels are kindergarten = RRL **D**, first grade = RRL **J**, second grade = RRL **M** or AR **2.9**, third grade = AR **3.9**, fourth grade = AR **4.9**, fifth grade = AR **5.9**, and sixth grade = AR **6.9**.

Grades K-6

Students are at writing rubric score of 3 or better on a four-point scale.

Grades 2-6

Students in grades 2-6 have mastered the Quality Spelling words for their grade level and all previous grades. Children read and write the words correctly every time. The words are used correctly in all written work.

Grade 2

Second graders have mastery of addition and subtraction facts to 20.

Making it happen

Role and Suggestions for Parents

Parents are to remain aware of their child's progress. Scheduled meetings or phone calls should be made with the teacher to keep informed about your child's development and progress toward reaching Timelines for Learning. Talk to your child's teacher at least every other month and utilize the Parent Portal to check your child's grades and attendance. A quick five-minute conversation or a short email can keep you informed.

Suggestions for helping your child include:

1. Review Quality Spelling words for your child for this year and previous years. Have your child practice reading and writing a few of them each day.
2. Practice multiplication tables with your child if they are in third grade or higher. Practice addition and subtraction math facts with your first and second grader.
3. Read to your child, have him/her read to you, or take turns reading.
4. When buying books for your child to read independently, buy books that are at their reading level (not grade level). When reading to your child, choose books above their reading level as listening comprehension is generally higher. Use the AR book finder <http://www.arbookfind.com/> to assist you in finding the correct leveled book for your child's reading level.

5. Utilize the i-Ready program at home for practice specific to your child's needs.
6. If your child is a TK or kindergartner, practice letters and sounds and high-frequency words (get them from the teacher).
7. Use the Corona Public Library and the CNUUSD Parent Center for all its services. The library has free tutors in the afternoon, story time for kids of all ages, and many enjoyable easy to read books.
8. Utilize educational websites suggested by your child's teacher for fun ways to practice needed skills.
9. Talk about the day's events for a few minutes each day. Share what happened during your day and learn what happened during their day. Insist that students use complete sentences rather than one word responses. This oral language builds a child's vocabulary and speaking skills. It is also great family time.